**Job Title:** Evening Custodian/Floor Person **Exemption Status/Test:** Nonexempt

**Reports to:** Custodial Director **Date Posted:**

**Dept./School:** Custodial Team

# Primary Purpose:

Clean and maintain district facilities using routine procedures to maintain a high standard of safety, cleanliness, and efficiency of building operations and grounds.

Under the direct supervision of the Custodial Director, individuals will clean floors at all facilities and work on custodial team for all school facilities 8 hours per day, or part time 4 hours per day 7:00 pm-11:00 pm.

# Qualifications:

Education/Certification:

None specified

Special Knowledge/Skills:

Ability to read and understand instructions for cleaning, maintenance, and safety procedures

Knowledge of minor repair techniques and building and grounds maintenance

Ability to operate cleaning equipment and lift heavy equipment

Ability to properly handle cleaning supplies

Experience:

Previous experience in building and cleaning maintenance desirable but not required. Will train.

# Major Responsibilities and Duties:

## Cleaning

1. Maintain a cleaning schedule that will include cleaning of floors, wastebaskets, windows, furniture, equipment, and restrooms.
2. Keep school building and grounds, including sidewalks, driveways, parking lots, and play areas, neat and clean.
3. Comply with local laws and procedures for storage and disposal of trash.
4. Assist in maintaining an inventory of cleaning supplies and equipment and request additional supplies as needed.

## Maintenance and Repair

1. Assist with lunchroom set up, including arranging tables and chairs.
2. Perform preventive maintenance to ensure the comfort, health, and safety of students and staff. Make minor building repairs as needed and report major repair needs to principal.
3. Regulate heat, ventilation, and air conditioning systems to provide appropriate temperatures and ensure economical usage of fuel, water, and electricity.
4. Move furniture or equipment within building as directed by principal.
5. Assist in setting up facilities for special events.

## Safety

1. Assist with opening and closing building each school day checking to ensure that all exit doors are open and all panic bolts are working properly during hours of building occupancy. Follow established procedures for locking, checking, and safeguarding facilities.
2. Inspect machines and equipment for safety and efficiency.
3. Follow established safety procedures and techniques to perform job duties, including lifting, and climbing. Operate tools and equipment according to established safety procedures.
4. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor.
5. Follow district safety protocols and emergency procedures.

# Supervisory Responsibilities:

None

# Mental Demands/Physical Demands/Environmental Factors:

# Tools/Equipment Used: Buffer, stripper, wet and dry vacuum cleaner, electric drill, hand tools, shampooer, lawn mower, edger, and weed eater.

# Posture: Frequent standing, sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

# Motion: Frequent walking, climbing stairs/ladders, grasping/squeezing, wrist flexion/extension, reaching, and overhead reaching

# Lifting: Heavy lifting and carrying (45 pounds and over) on a daily basis

# Environment: Work outside and inside, on slippery or uneven walking surfaces; frequent exposure to extreme hot and cold temperatures, dust, toxic chemicals and materials; regularly work irregular hours; occasional prolonged hours

# Mental Demands: Maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by Date

Received by Date